



Syllabus for NURS 4 – Nursing Science and Practice IV

Course Information

Semester & Year: Spring 2024

Course ID & Section #:

- NURS-4-D7547(*57647)
- NURS-4-E6287(*56349)
- NURS-4-E6286 (*56348)

Instructors: Haug, Urban

Location: AT 104/104

Day/Time of required meetings: Wednesday's 08:30AM - 11:00AM Lecture and 12:00 – 2:30 pm
01/17/2024-05/01/2024

Number of proctored exams: 6 Quizzes, Midterm, Final, ATI Pharmacology, ATI Medical-Surgical, ATI Comprehensive.

Course units: 10

Instructor Contact Information

Sally Urban

*Online: Via Canvas message, discussion board, office hours Wednesdays 0800 and by appt.

Phone number: Office 707-476 -4247; Cell 599-1182

Email address: sally-urban@redwoods.edu

Caroline Haug

Online: Via Canvas message, office hours Wednesdays and by appointment, phone message text or call

Phone number: 707-845-4204

Email address: caroline-haug@redwoods.edu

Catalog Description

Care of adult and older adult patients with complex medical/surgical health problems, as well as patients with acute and chronic health alterations living in the community. Exploration and implementation of leadership and management roles. Concepts of clotting, intracranial regulation, infection, inflammation, immunity, leadership, collaboration, health policy, healthcare quality, ethical-legal, clinical judgment are integrated.

Course Student Learning Outcomes

1. Demonstrate clinical judgment and reasoning when providing holistic evidence -based care that integrates knowledge of pharmacology and pathophysiology for adults and older adults experiencing complex alterations in health in a variety of settings.
2. Collaborate with members of the inter professional health care team while acting as a patient advocate in leading the provision of safe, quality care for adult and older adult patients with complex health

alterations in a variety of settings.

3. Appraise the use of health information systems and patient care technologies that allow for the provision of a safe environment and promote coordination of quality care for patients across the healthcare settings.

4. Use organizational, time management, priority-setting and decision-making skills in the provision of care to patients with complex health alterations in a variety of settings.

5. Analyze strategies that provide a safe environment for patients, self, and others while supporting quality improvement initiatives.

6. Promote ethical, legal, and professional standards in the provision of care to adults and older adult patients with complex health alterations in a variety of settings.

7. Evaluate the nurse's role in supporting a patient's psychosocial and physiologic needs: infection, inflammation, immunity, intracranial regulation, clotting.

8. Analyze the impact that the microsystem and macrosystem, including health policy, leadership, and the Nurse Practice Act, have on patient care and the profession of nursing.

Prerequisites/co-requisites/ recommended preparation

Prerequisites: NURS 3

- No co-requisites.

- Preparation: Students are required to have computer access to access Canvas, maintain CR e-mail; ability to post papers online; able to access ATI testing for practice and proctored exams and access to 1 year subscription to SafeMedicate (<https://www.safemedicate.com/>).

Evaluation & Grading Policy

- Assignments and Formative and Summative Evaluation
- Quizzes, examinations, and other assignments allow both student and faculty to evaluate learning and assist nursing students in preparing for NCLEX. Quizzes (formative evaluation) cover a relatively small amount of material and are not cumulative. The midterm (summative evaluation) assesses student's knowledge of the first half of the term. The final exam (summative evaluation) assesses the student's knowledge of the second half of the term.
- **Formative and Summative Academic Grades**
 1. ***Formative Academic Grade:*** The quiz average (with the lowest quiz score dropped), midterm, ATI proctored exam & remediation, and final examination are combined and the % score computed. **You must have a 75% Academic grade in order to pass the course** and to progress within the nursing program.
 2. ***Summative Academic Grade:*** Formative grade plus CTA Assignments Grade
- Clinical and Math skills testing are Pass/Fail. Failure in one of these areas will result in failure in the course.

Course Assignments and Grading

To demonstrate mastery of course objectives, students will accomplish a variety of assignments.

Assignments

% Of Course Grade

Formative Academic Grade (must equal 75% to pass course)

Quizzes (6) 20 points each,

Lowest grade dropped 25%

ATI Testing and remediation 10% (5% Pharmacology & 5% Medical-Surgical)

Midterm Exam: 50 points 30%

Final Exam: 50 points 30%

Summative Academic Grade(formative grade plus CTA grade)

CTA/Portfolio 5%

Grading Scale:

A grade of "C" or better is required for progression and completion in the ADN program. A minimal average of seventy- five (75) percent is required for a passing grade of "C." In the ADN program, the following letter grade symbols and GPA will be awarded for the attainment of the following numerical grade:

| Grade Symbol | Course Grade (%) | Clinical Component | GPA | Definition |
|--------------|--------------------------|--------------------|-----|------------------------------|
| A | 95 – 100 | Pass | 4.0 | Excellent |
| A- | 90 – 94 | Pass | 3.7 | Excellent |
| B+ | 87 – 89 | Pass | 3.3 | Good |
| B | 84 – 86 | Pass | 3.0 | Good |
| B- | 81 – 83 | Pass | 2.7 | Good |
| C+ | 78 – 80 | Pass | 2.3 | Satisfactory |
| C | 75 – 77 | Pass | 2.0 | Satisfactory |
| D | 65 – 74 | Pass | 1.0 | Poor. No progression |
| F | < 65 or clinical failure | | 0.0 | Fail. No progression |
| I | --- | | --- | Incomplete (see C/R Catalog) |
| W | --- | | --- | Official Withdrawal |

Students' scores for all assignments in this course will be posted on CANVAS.

Should include info such as final grade calculations, rubrics, late assignment policy, and other grading practices]

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (e.g., dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury
- Vision, hearing, or mobility challenges

Available services include extended test time, quiet testing environments, tutoring, counseling and advising, alternate formats of materials (e.g., audio books, E-texts), assistive technology, on-campus transportation, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Disability Services and Programs for Students \(DSPS\)](#). If you are unsure whether you qualify, please contact DSPS for a consultation: dsps@redwoods.edu.

- Eureka: 707-476-4280, Student Services Building, 1st floor
- Del Norte: 707-465-2324, Main Building, near the library

- Klamath-Trinity: 707-476-4280

Student Support Services

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)
- [Online Tutoring Resources](#)

To learn more about the resources available to you, click on a title bar below, or click the down arrow to expand them all.

Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Community College Student Health and Wellness

If you are in distress or are with someone at risk right now, call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255) or TEXT 741-741

Timely Care

When you're feeling under the weather physically or distressed mentally, you can find the help you're looking for in just a few quick taps. Students can schedule an appointment anytime via phone, video, and chat. [Visit TimelyCARE here](#)

Mental Health Counseling

Students should text, email, or fax Shawna Bell directly for scheduling and/or services.

Contact info

Text: 707-496-2856

Email: shawnaabmft@gmail.com

Fax: 707-237-2318 (voicemail can be left via fax)

Wellness Central

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Wellness Central](#).

Counseling

[Counseling & Advising](#) can assist students in need of academic advising and professional counseling services. Visit the Welcome Center in the lower level of the student services building Monday –Friday 9am – 4pm (during the semester, summer hours may vary).

Basic Needs Center

[The Basic Needs Center](#) provides for the health and safety of students by providing access to healthy food,

financial resources, and referrals to safe and secure housing. Students can submit a request for services and information [here](#).

Contact info

Phone: 707-476-4153

Email: the-grove@redwoods.edu

Learning Resource Center

Learning Resource Center includes the following resources for students

- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)
- [Academic Support Center](#) – offers tutoring and test proctoring for CR students.
- [Student Tech Help](#) – provides students with assistance around a variety of tech problems.

EOPS

[Extended Opportunity Programs & Services \(EOPS\)](#)[Links to an external site.](#) provides services to eligible income disadvantaged students including: textbook awards, grants, career academic and personal counseling, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

TRiO Student Success Program

The TRiO Student Support Services Program provides eligible students with a variety of services including academic advising, career assessments, assistance with transfer, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#).

Veterans Resource Center

The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

CalWORKS

CalWORKs – California Work Opportunity & Responsibility to Kids (CalWORKs). Provides supportive services to student parents with children under the age of 18, who are receiving cash assistance (TANF **benefits**), to become self-sufficient. Services include: transportation assistance, basic student supplies, tutoring, priority registration, laptop and calculator loans, career, academic, and personal counseling, and more!

Evaluation & Grading Policy

[Should include info such as final grade calculations, rubrics, late assignment policy, and other grading practices]

Spring 2024 Dates

| | |
|------------|---|
| January 12 | Last day to register for classes (day before the first class meeting) |
|------------|---|

| | |
|-------------|--|
| January 13 | Classes begin |
| January 15 | Martin Luther King, Jr.'s Birthday Holiday (District-wide closure) |
| January 19 | Last day to add a class |
| January 26 | Last day to drop without a "W" and receive a refund |
| January 29 | Census Date (20% of class) |
| February 16 | Lincoln's Birthday Holiday (District-wide closure) |
| February 19 | President's Day Holiday (District-wide closure) |
| March 7 | Last day to petition to graduate |
| March 29 | Last day for student initiated withdrawal (62.5% of class) |
| March 29 | Last day for faculty initiated withdrawal (62.5% of class) |
| March 11-16 | Spring break (no classes) |
| May 4-10 | Final Examinations |
| May 10 | Last day to file for P/NP Option |
| May 10 | Semester Ends |
| May 17 | Grades due |
| May 24 | Grades available |

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Canvas Information

Log into Canvas at [My CR Portal](#)

For help logging in to Canvas, visit [My CR Portal](#).

For help with Canvas once you're logged in, click on the Help icon on the left menu.

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Emergency Procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into [WebAdvisor](#) and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

To learn more about campus-specific Emergency Procedures, click on a title bar below, or click the down arrow to expand them all.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety](#).

Klamath-Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency, communication shall be the responsibility of the district employees on scene:

1. Dial 911, to notify local agency support such as law enforcement or fire services.
2. If safe to do so, notify key administrators, departments, and personnel.
3. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
4. Contact 530-625-4821 to notify of situation.
5. Contact Hoopa Tribal Education Administration office 530-625-4413
6. Notify Public Safety 707-476-4111.

In the even of an emergency, the responsible district employee on the scene will:

1. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
2. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
3. Close all window curtains.
4. Get all inside to safe location Kitchen area is best internal location.
5. If a police officer or higher official arrives, they will assume command.
6. Wait until notice of all is clear before unlocking doors.
7. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
8. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes